

The European School Luxembourg II is looking for:
Support Teacher (h/f) of Mathematics in English
(+/- 15 periods / week)
For the Secondary cycle
For the school year 2026-2027

The European Schools are an intergovernmental organization offering multilingual and multicultural education.

Job description

The European Schools aim at having fully qualified Support Teachers with qualifications and experience in the area of Educational Support/Inclusive Education/special educational needs. In addition to the competences established for all teachers, they have the specific qualifications, knowledge, and skills to provide effective Educational Support responding to the different learning and special education needs.

The Support teacher:

- works with pupils who need Educational Support and who have special educational needs (learning, emotional, behavioral and/or physical needs);
- provides General support to small groups in or outside the classroom as well as Moderate and Intensive support in small groups or individual support in or outside the classroom;
- uses appropriated differentiated teaching methods and support pupils in developing appropriate learning strategies using adapted teaching material;
- undertakes detailed observation and assessment and supports Class and Subject teachers in early identification of educational support needs;
- decides on the most appropriate teaching strategies for the pupil, in consultation with the class or subject teacher and any other professionals working with the pupil;

- writes a GLP for the group receiving General support and an ILP for each pupil receiving moderate or intensive support in cooperation with the class/subject teacher;
- liaises and works under the coordination of the EdSup Coordinator;
- liaises and cooperates with the Class or Subject teachers and the other members of the team during the learning process, advising them on the various learning profiles of pupils with specific learning needs and special education needs and innovative approaches in teaching and learning to cater for those needs;
- liaises with external experts and therapists working under tripartite agreement
- evaluates the pupil's progress;
- keeps records of achievement in order to have accessible information when needed;
- liaises with parents/legal representatives about the child's progress and needs;
- attends meetings and training work;
- takes responsibility for his/her continuous professional development, including reflecting on the (own) practice and continually learning and updating their knowledge.

Profile

- C2 level in English;
- Secondary Teacher diploma;
- Knowledge of FR and/or DE or other languages in the School is an advantage;
- Good knowledge of other languages of existing sections in the school is an asset;
- Qualification (Diplomas indicating specialization in the area of Special Educational needs) and experience in the area of Educational Support/Inclusive education/special education needs.
- Value learner diversity:
 - consider learner difference as a resource and an asset to education;
 - Understanding and recognition of the key principles of inclusive quality education;
 - Constructive view of learners' difference.
- Supporting all pupils, particularly those receiving educational support

- Sound knowledge of strategies for use with students with learning difficulties;
- Understanding of the developmental levels of children;
- Knowledge of different methods and systems of assessment of learning
- Knowledge to develop and adapt conventional teaching methods to meet the individual needs of pupils;
- Knowledge of specialized teaching material adapted to particular educational support needs
- Ability to develop a relation system based on a warm, encouraging, positive and supportive attitude (non-confrontational);
- Strong behavior management skills;
- Flexible, creative and able to develop and adapt resources, to motivate children and youngsters;
- Promotion of safe, supportive and encouraging learning environment.
- **Working with others:**
 - collaboration and teamwork;
 - Effective teamwork skills with other professionals, including external experts, staff working under tripartite agreements and experts working in national resources centers;
 - Good mediation skills with parents and families.
- **Continuing personal professional development**
 - Teaching is a learning activity and teachers take responsibility for their own lifelong learning.
 - Capacity to reflect on the (own) practice;
 - Willingness to continually learning and updating their knowledge;
 - Good organizational, time management and planning skills;
 - The applicant must be a citizen of the European Union or hold a work permit in the Grand Duchy of Luxembourg at the time of application.



ECOLE EUROPEENNE Luxembourg II
EUROPEAN SCHOOL Luxembourg II
EUROPÄISCHE SCHULE Luxembourg II

Conditions

We offer a fixed-term contract, with a gross salary of 8550.36 € per Month for 21 periods according to the Service regulations for the Locally Recruited Teacher of the European Schools (<https://www.eursc.eu/BasicTexts/2016-05-D-11-en-18.pdf>).

Your contract will also be linked to Luxemburgish law for social welfare and pensions.

Candidature

Your application must be sent in **one unique pdf file** including all required documents only byemail to the following address: MAM-RECRUTEMENT@eursc.eu

It must contain :

- Your application letter
 - Your Curriculum Vitae « Europass CV»
 - Copies of diplomas and degrees
 - Address and phone number of your former employer (if possible)
 - ☐ Criminal record or a similar document from your respective country origin
- Authorisation to work in Luxembourg for
- The reference of the advertisement: **D-MvD-sk-25-048**

Deadline for application: 15th March 2026

Applications that do not respect the procedure will not be considered.

No answer will be given to the candidates before the end of the procedure.

The preselected candidates will be invited to an interview.

Please note that all personal data will be stored electronically, while respecting privacy laws. Candidates who are opposed are kindly asked to inform us.

Please consult our Privacy Statement.